



Capitol Hill Cluster School
Where Every Child Achieves
Peabody | Watkins | Stuart-Hobson | A DC Public School

LSAT Meeting Notes
Stuart-Hobson Middle School
November 14, 2018

Attendees: Ebon McPherson, Meg Booth, Principal Bell, Principal Comeforo, Jessica Pannett, Lona Valmoro, Tom Guglielmo, Finnuala Tessier, Tiffany Ahn, AP Ashley Croft, Tatiana Sheppard and Lauren Tate

The meeting began at 6:15pm.

Stuart-Hobson Principal's Updates - Principal Comeforo

Staffing Updates:

- Ms. Nora Barnett begins 11/14/18 as a new 6th grade teacher. Ms. Barnett was raised less than two miles from Stuart-Hobson and decided to return to DC after teaching in Massachusetts for the past five years.
- Ms. Lovelock will be on maternity leave November-April. A new teachers is currently onboarding for this temporary hire for 6th grade Special Education.
- A part-time Custodian is currently being interviewed and will include the possibility of sharing the position with Watkins to support the part-time custodial positions at each campus.

Enrollment Projections:

- DCPS released enrollment projections for SY 19-20, which are based on historic enrollment data. Projections for SY 19-20 include a slight increase for 6th grade over SY 18-19 (180 to 182), an increase in 7th grade (137 to 169) that reflects the larger current 6th grade class, and a slight decrease in 8th (137 to 130). The DCPS SY 19-20 projection for total students at Stuart-Hobson is 481 students.
- Due to a more recent trend of increased 6th grade enrollment, Principal Comeforo is inclined to submit a petition for an additional 10-15 more students. This petition would provide Principal Comeforo a more robust discussion with DCPS enrollment staff and, if accepted, should reflect additional funding in the school budget to support the anticipated students.

Watkins & Peabody's Principal's Updates - Principal Bell

Staffing Updates:

- The part-time custodian that was initially hired did not work out. Watkins is currently considering a new candidate and the possibility of sharing the position with

Stuart-Hobson (part-time at each campus).

- The Assistant Principal for Math/Science is considered an interim position. The individual who fills this AP position will remain for the duration of the school year, with the option to hire that person a permanent full-time for next school year. Principal Bell is actively reviewing applications with the goal to hire a new AP by January. The ideal candidate would be an individuals that is a good fit for the school long-term.

Enrollment Projections:

- DCPS released enrollment projections for SY 19-20, which are based on historic enrollment data. Projections for SY 19-20 at Peabody are similar to previous years with projections for for 222 students across the three grades. Current enrollment is 225 at Peabody and Principal Bell will petition DCPS for the additional three seats.
- DCPS Watkins projections for SY 19-20 are for 447 students (current enrollment is 444). Principal Bell stated she is focused on retention of current students and will not be petitioning for any additional students.

Saturday School PARCC Academies at Watkins:

- AP Croft provided a summary of the four SY 17-18 Saturday PARCC Academy sessions that were held in spring 2018. The PARCC Academy was open to all students; however, students that were identified as needing additional support were personally invited and encouraged to attend.
- Approximately 23 students in 4th and 5th grade attended at least half of the Saturday PARCC Academy sessions.
- For students that attended at least two of the four sessions:
 - ELA (literacy) – 78% of students improved their PARCC scores. The average improvement as 7.6 points (about ½ of a performance band).
 - Math – 57% of students improved their PARCC scores. While there were a small proportion of students that did not see improvements, of the majority of students that did see improvements, there was an average of 3.9 points increase in their PARCC scores.

LSAT Priority Setting

Time limited the planned activity for LSAT priority setting. However, there was a discuss regarding the vision for LSAT going forward. Below is a summary.

Principal Comeforo reviewed the process that will take place at December's meeting. The LSAT will be asked to review the Comprehensive School Plans (CSP) in advance of the meeting to identify those areas that are working well and those that need more work and are they working for all, some or few of students. In addition, the LSAT will review those items for areas that LSAT has more or less influence to improve. It is also anticipated that OSSE STAR Ratings will be released prior to the December meeting, which will also provide additional information for the discussion. This process is intended to spark a discussion about a core set of areas that are the primary focus on LSAT for SY 18-19.

All families and community members are welcome at LSAT meetings. The goal of the LSAT priority setting is for LSAT to serve as an advisory board to the help principals reach their goals outlined in

the CSP, in addition to supporting school culture and budget development. Principals Comeforo and Bell have committed to hosting monthly Coffee with Principals that will allow a more conducive environment to field questions from parents that often are addressed at LSAT meetings. The LSAT campus representatives are also available to parents as an avenue to provide input for school culture issues/questions/grievances.

Other Areas

- There was a concern raised about Kids Ride Free and the ability to use those cards for field trips. AP Croft addressed the question and indicated that they are working with DCPS and WMATA to resolve the issue so future field trips are not disrupted.

The meeting adjourned at 7:56pm.