



Capitol Hill Cluster School
Where Every Child Achieves
Peabody | Watkins | Stuart-Hobson | A DC Public School

DRAFT

**LSAT Meeting Notes
Watkins Elementary
October 2, 2018**

Attendees: Ebon McPherson, Meg Booth, Principal Bell, AP Jackson, Principal Comeforo, Jessica Pannett, Tiffany Kaijage, Lona Valmoro, Tom Guglielmo, Nakisha Winston, Finnuala Tessier Sharonda Irving, and Tiffany Ahn.

The meeting began at 6:10 pm

Stuart-Hobson Principal's Updates - Principal Comeforo

Enrollment Updates :

- 455 students, currently 31 students overenrolled

Staffing Updates:

- Due to the increase in enrollment, Principal Comeforo appealed to DCPS at the start of school and was granted an additional teacher for 6th grade. Administration is actively interviewing with a focus on finding the right candidate for the position.
- Currently in the process of hiring our part-time custodian

School Year 2017-18 PARCC Insights

- ELA has increased each year from 2015-2018 (levels 4-5/proficient and advanced) and steady decreases in levels 1 and 2. Data analysis among race at Stuart-Hobson, shows that 94% of white and 38% of black students scored level 4 & 5. All subgroups showed growth, and over the last three years the achievement gap has narrowed.
- The ELA goal for SY 2018-19 is to maintain students scoring in levels 4 & 5 among white students and support a larger proportion of black students into levels 4 & 5. While growth exists, it has not moved as quickly as desired.
- Math has also increased each year but not to the degree of ELA. Stuart-Hobson increased access to the most rigorous math courses. As a result, 87% of the 38 students who took Algebra and Geometry were proficient or advanced (level 4 & 5), and 100% of students scored above a level 3.
- Saturday School -- Students who attended Saturday School were more likely to improve on the ELA and Math PARCC than students who did not attend. Students who attended were 25% more likely to improve their score in ELA and 11% more

likely to improve their score in Math. The program targeted kids who had previously had the least amount of success on PARCC, mainly African American boys. There is a desire to further expand access to Saturday programming, but additional funding would be needed.

PARCC Data Comparison with Montgomery County (MD) Middle Schools

- Principal Comeforo compared Stuart Hobson PARCC with Montgomery County middle schools to provide context for the data. The data presented showed that Stuart Hobson outpaced all groups in closing the achievement gap overall and additional for each subgroups including African American, white and special education students compared to Montgomery County schools. Additionally, every subgroup at SHMS performs *better* than that same group in Montgomery County middle schools.

Watkins & Peabody's Principal's Updates - Principal Bell

Enrollment Updates

- Peabody and Watkins are at 100% enrollment.

Staffing updates - Peabody:

- Ms. Alexandra Lobban was hired for Special Education

Staffing updates - Watkins:

- Ms. Henri Rowe has been hired for Special Education
- A new part-time custodian is being onboarded

PARCC Insights from Watkins:

- Both Math and ELA Levels 4-5 have increased each year from 2015-2018. This past year, we had a 7% gain in ELA and 1% gain in Math for Level 4-5.
- ELA: 2017-18 Watkins met targets in ELA for Level 4-5 students. Overall 49% of students were proficient or advanced (levels 4-5) and 30% of students were in levels 1-2. Among the student demographics, white students were 81% proficient vs. 35% of proficient African American students in SY 2017-18. That was in comparison to 2016-2017, when 88% of white students were proficient vs 35% of African American students.
- Math: 2017-18 targets were not met for level 4-5; however, targets were met for Level 1 students. Overall, 49 % of students were proficient or advanced and 23% level one and two. In 2017-2018, 86% of white students were proficient vs 33% of African American students in math. That compares to 2016-2017, when 93% of white students were proficient vs 37% of African American students.
- DCSP data team is looking for a comparable school to provide a comparison on the achievement gap similar to Stuart Hobson data with Montgomery County.
- Principal Bell will have Saturday School data at the November LSAT meeting.

Additional Topics

- Issues raised by parents included:
 - Substitute teachers at Watkins
 - Recess at Peabody

- LSAT Co-chairs brought a proposal to the group to restructure the LSAT to have more of a focus and function more as a working group and less of a reporting and question/answer body.

The meeting adjourned at 8:05pm.