



Capitol Hill Cluster School
Where Every Child Achieves
Peabody | Watkins | Stuart-Hobson | A DC Public School

LSAT Meeting Notes
Watkins Elementary
July 18, 2018

Attendees: Ebon McPherson, Lona Valmoro, Principal Bell, AP Croft, AP Jackson, Nakisha Winston, Principal Comeforo, Finnuala Tessier, Mercedes Salazar, Jessica Pannett, Meg Booth, Lauren Tate, Coreil Dickinson, Tiffany Kaijage, and AP Angry. About four community members were also present.

Appointment of LSAT Co-Chair & Community Representative

- Meg Booth, Watkins Parent-Rep, was elected as the Co-Chair and Ebon stays on as her co-chair.
- There was a discussion about our Community Representative for SY 2018-2019. Ebon requested that we send recommendations by Friday July 21st. She will compile them and get them back out by Monday, July 23rd.

2018 - 19 Goal Setting

- Members were encouraged to share their ideas and priorities for this year's LSAT to help guide our work around curriculum, climate, and budget.
- Suggestions included:
 - Make enrollment and retention standing items at the beginning of each meeting, similar to last year. Principal Bell encouraged active engagement between the LSAT and the retention working group.
 - Continue to receive monthly updates on our Comprehensive School Plans.
 - Continue to make the Achievement Gap a priority.
 - Focus on data and progress monitoring to ensure all students are making growth, including those far below and far above level.
 - Develop a plan for effective communication with the community.
 - Introduce LSAT members to the Cluster community at Back to School Night and other functions to help establish a rapport

between LSAT and the Cluster community.

- Foster stronger relationships with Stuart-Hobson feeder schools.
- Ebon will reach out to Finnuala to help draft an LSAT vision statement for SY 18-19, which will be presented to the LSAT for input.

Watkins & Peabody - Principal's Updates

Enrollment Update

- Peabody is 96% enrolled; 55% re-enrolled. The re-enrollment numbers are expected to be lower at Peabody because all PK3 students are new, and PK4 has five more students in each classroom than PK3.
- 80% of Peabody Kindergarteners enrolled at Watkins.
- Watkins is 100% enrolled; 90% re-enrolled. Some seats were filled from the waitlist between June and July.

Staffing Update

- Staff departing Peabody include Marnie Jones (Special Education Teacher) and Ebony Fitchue (part-time Psychologist shared with Watkins).
- Staff departing Watkins include Fazia Padilla (Teacher), Ebony Fitchue (part-time Psychologist shared with Peabody), Sandy Walters (Special Education Teacher), and Fatima Toor (Art Teacher).
- Offers have been made for the Art, SpEd, and ELA teachers. All are pending on-boarding.
- Filled positions include a librarian and a part-time custodian. Additionally SY 2017-18 student teachers Ms. Wecker and Ms. Sullivan will join the Watkins teaching staff this year; Ms. Wecker as a 1st grade ELA/SS (English Language Arts/Social Studies) teacher and Ms. Sullivan as a 4th grade ELA/SS teacher.

Responsive Classroom Training

- New teachers and teachers who have not received training will take the intensive training in August, depending on their personal schedules.
- Throughout the school year, teachers will continue to receive differentiated support.

CSP - end of year reflections

- Principal Bell reviewed TRC, RI and iReady data for 2017-2018.
- Overall, student data showed decreases in the percentage of levels 1 and 2 (students scoring below grade level) and increases in levels 4 and 5

student data (students scoring proficient and above).

- In 2016-2017 – growth for iReady was 64%, TRC was 86% and RI was 61%
- In 2017-2018 – growth for iReady was 79%, TRC was 91% and RI was 71%
- Note: TRC evaluates Kindergarten through 3rd grade in reading comprehension; RI determines reading levels in 4th and 5th grades; and iReady evaluates all students in math.
- 79% of students achieved EOY growth goals in 2017-18 as compared to 64% in 2016-17 -an increase of 15 percentage points.
- Overall, student satisfaction increased 7 percentage points to 91% (between June 2017 and June 2018) at Watkins.
- Watkins achieved the highest level of the School Climate Initiative per DCPS.

Development Solutions Organization (DSO) Q & A

- Principal Bell and AP Croft summarized our partnership with DSO
 - This past year, we have been grappling with how to focus on the next stage of the Achievement Gap. DSO will be analyzing best practices in DC, around the country, and in our community to help guide this work. Gathered data and information will then be used to tailor a plan of action specific to the needs of Watkins. Principal Bell will send out communication to the larger Cluster Community regarding DSO's involvement and the goals of the overall project.
- After Principal Bell's summary, Amy Badiani and Anthony Buchanan from DSO were present to answer questions.
- As part of their data gathering process, DSO will continue to engage with the Cluster and may attend future community events, including LSAT and PTA meetings.

Stuart Hobson - Principal's Updates

Enrollment

- Stuart Hobson is 100% enrolled, filling all seats from it's feeder schools and in-boundary families.
- The incoming 6th Grade Class includes 64 students from Watkins, 36 students from JO Wilson, 35 students from Ludlow Taylor, 11 students from SWS @ Goding, 8 students from Tyler, and 8 students from other schools.

Staffing

- Filled positions include Assistant Principal, Mr. Fraser; CES Teacher, Ms. Kelley; Science Teachers, Ms. Harrington and Ms. Pearson; and Math Teacher, Mr. Malcolm.
- Additional offers have been made to a Spanish Teacher, Educational Aide, Psychologist, and Custodian. All are pending onboarding.

CSP - End of Year Reflections

- In Literacy, student data shows an increase of 14% in proficient/advanced readers between BOY and EOY and a decrease of 10% in below basic readers. 75% of students met their growth goals and there was a higher overall proficiency compared to last year
- In Math, student data shows an increase of 12% in students on/above grade level and a decrease of 13% in students 2+ grades below level. 60% of students met their growth goals and there was a 7% higher overall proficiency compared to last year.
- In RTI, student data shows a decrease of 10% in below basic readers and a decrease of 13% in students 2+ grades below level on iReady.
- Overall, student satisfaction increased by 12% to 72%. However that is still below the DCPS average of 79%. Participation rate was 76%.
- Principal Comeforo will add a summary of detention and suspension data.

Summer Modernization & Renovation Updates

- Over the summer, SH is receiving repairs to address the water infiltration in the auditorium and the band room.
- Brick repair, flashing, and re-caulking is currently being done by DGS and is expected to be complete by late summer.